### **Lutz Pre-Prep SUMMER CAMP!**

Offering camps to students ages 3-5 years old.
Camp will be from 8:30am-2:45pm
\$35 non-refundable registration fee per child

Lutz Pre-Prep will be offering theme-based camps for the 2025 summer. \\

Please see the table below with details about the weekly themes.

For Summer Camp questions or to submit your camp paperwork email <a href="mailto:chelsey.stepanchak@lutzprep.org">chelsey.stepanchak@lutzprep.org</a>

\$160/week for 3-day camp (Tuesday, Wednesday, Thursday)

\$180/week for 4-day camp (Week 8 only)

\$200/week for 5-day camp (Monday-Friday)

Morning Care will be provided from 7:30am-8:30am at a rate of \$5/day or \$20/week Aftercare will be provided from 2:45pm-6:00pm at a rate of \$18/day or \$72/week.

You will receive an invoice for your registration fee and first week of camp upon submission of your registration packet. All June camps must be paid in full by **Friday, May 23rd**. All July camps must be paid in full by **Friday, June 20th**. Enrollment for your camp week will not be guaranteed in the event that the camp is not paid in full by the due date.

Camp refunds will only be granted to those who cancel in writing to <a href="mailto:chelsey.stepanchak@lutzprep.org">chelsey.stepanchak@lutzprep.org</a> at least 7 days in advance of the camp start date.

week	Dates:	I neme:
1	June 2- June 6	Camping: Come join us for a week of campfire songs, s'mores crafts, and games!
2	June 9 - June 13	<b>Book &amp; Cook:</b> Students will be pairing some favorite books with fun and tasty recipes. Our little chefs will be following directions and engaging in a variety of hands-on cooking activities. They will be stirring, measuring, and mixing up many tasty and creative treats!
3	June 16 - June 20	<b>Space:</b> Put on your space suit and grab your rocket ship. The children will explore space through art and both fiction and non-fiction literature.
4	June 23 - June 27	<b>Little Scientists</b> : Fizz, Bubble, and Pop! Your little scientists will make predictions and discoveries by engaging in a variety of hands-on experiments.
	July 1 – July 5	CLOSED
5	July 7 - July 11	<b>Creative Arts:</b> Children will enhance their creative arts skills while having fun and expressing themselves through art, dancing, singing, etc.
6	July 14 - July 18	<b>Around the World:</b> Students will learn and experience traditions and celebrations found in cultures around the world. Activities will include songs, crafts, games, and more!
7	July 21 - July 25	<b>Crafty Readers:</b> Everyone enjoys a great book! Pair this with a fun, creative craft and your child is bound to have a week full of fun!
8	July 28 - July 31 (Monday-Thursday)	Anything Goes: Students will do a little bit of everything this week! They will participate in games, science, art, and more! (This is a 4-day week!)

STUDENT CHECKLIST:	(2) Peanut-Free Snacks
Current Physical/Immunization Records	☐ Water Bottle w/ First & Last Name
Copy of Birth Certificate	Lunch
Completed Emergency Card	☐ Backpack w/ Change of Clothes

### **Lutz Pre-Prep**

### **Emergency Information and Authorization for Student Release Card**

Name o	f Student:				-		
Date of	Birth:	Sex: All	lergie	s:			
Address	s:			City:		Zip	):
Parent 1	1 Name:		Pare	nt 2 Name:			
Employ	er:		Empl	oyer:			
Busines	ss Phone:		Busin	ness Phone:			
Cell Pho	one:		Cell I	hone:			
E-Mail:			E-Ma	il:			
Person( be reacl		child to if parent cannot	1	on(s) to conta ached:	act/release cl	hild to if pare	nt cannot
Name:			Nam	e:			
Phone:			Phon	e:			
Medical	Information						
Hospita	l Preference:		Phys	ician's Name	& Number:		
Health l	Problems/Allergies:		Curre	ent Medicatio	on:		
Week	Dates	Theme		Morning Care	3-Day	5-Day	After Care
1	June 2 - June 6	Camping					
2	June 9 - June 13	Book & Cook					
3	June 16 - June 20	Space					
4	June 23 - June 27	Little Scientists (WAITLIS	T)				
	July 1 – July 5	CLOSED					
5	July 7 - July 11	Creative Arts					
6	July 14 - July 18	Around the World					
7	July 21 - July 25	Crafty Readers (WAITLIS	<u>T)</u>				
8	July 28 - July 31	Anything Goes! (WAITLIS	ST)		N/A	☐ (4-day)	



Age Requirement	Parent's Initials
I understand that my child may not attend school at Lutz	Pre-Prep until his/her 3 <sup>rd</sup> birthday.
Toilet Trained	Parent's Initials
I understand that all children who attend Lutz Pre-Prep must be for requirement will be cause for termination of enrollment. I am away bathing facilities. In the interest of maintaining sanitary condition Lutz Pre-Prep to promptly pick up my child.	are that Lutz Pre-Prep does not have diaper stations or
<u>Health Forms</u>	Parent's Initials
I understand that I am required to submit current physical examinday of school. I also understand that I am required to submit upd immunization records by the expiration date. I understand my stubave been received and/or are current.	lated current physical examination forms and
Snack Plan	Parent's Initials
Parents agree to provide 2 nutritious snacks and a lunch for their lunch need to be in a bag/lunchbox with the child's name clearly paracks/lunch for their child(ren). A snack will be provided for child sodas are not permitted.	printed on it. Parents are responsible for ALL
Consent for Use of Photographs	Parent's Initials
I hereby authorize and give full consent to Lutz Pre-Prep staff, teaclassroom activities and school events. I authorize and give full cochild's photograph. Photos may be used in bulletin boards, newsle promote our school.	nsent to Lutz Pre-Prep to publish and/or print my
<u>Dress Code</u>	Parent's Initials
School-appropriate attire is expected at all times. Closed toed sho	oes are required daily.
Special Events	Parent's Initials
From time to time we may have instances where special events as learning experiences with the use of cooking activities, school visi hereby grant permission for my child to participate in cooking activities understand that the consumption of ingredients may be a part of student enrollment packets. You will be notified via e-mail when	its from pets and other animals on campus, etc. I ivities that extend the learning experience. I the activities. Teachers will check for allergies listed in
<u>Medications</u>	Parent's Initials
I understand medication will only be given to my child when the p guardian. Prescription medication must be in original containers w child. Sample medications from doctors must be accompanied by coincide with the label unless the doctor's note specifies different	with prescription labels and must be prescribed for my a written prescription from the doctor. Dosages must

A scheduled meeting with a Pre-Prep staff member must take place prior to the child's first day of attendance in order to verify appropriate completion of paperwork and review directions for administering medication(s). Please note, we are unable to accept medications during any carline time. Medication cannot be sent in a child's backpack and must be

handed to a member of administration.

I hereby grant permission for my child to use all the playground all school activities. I will not hold the school responsible or its responsible for my child's medical expenses incurred as a result opportunities.	employees liable for incidents beyond their control. I am
Payment Policy	Parent's Initials
Upon enrollment, you will receive a total of (3) invoices from Quregistration fee and first week of camp tuition. The second invo 5/23/25). The third invoice will include any JULY camps you sig	oice will include any JUNE camps you sign up for <b>(DUE</b>
Discipline and Expulsion Policy	Parent's Initials
I understand and agree to the use of redirection, positive reinforthe classroom with an alternative staff member. Lutz Pre-Prep for procedures, and actions that interrupt and disrupt the learning	follows Hillsborough County discipline practices and
The director and board of directors have the right to terminate terminated for but not limited to inappropriate behaviors that a Lutz Pre-Prep's policies and procedures.	·
<u>Termination of Enrollment</u>	Parent's Initials
The director and/or The Board of Directors have the right to tende behaviors are severe or cause harm to others. This may include actions that disrupt the learning environment.	···
Requirements	Parent's Initials
<ul> <li>Section 7.1 and 7.2 of the childcare facility handbook require record (Form 680 or 681) within 30 days of enrollment. Our section 7.3 of the childcare facility handbook, requires that put "KNOW YOUR CHILDCARE FACILITY". My signature below ver FACILITY".</li> </ul>	parents receive a copy of the Child Care Facility Brochure,
<ul> <li>My signature below also verifies receipt of the "DISTRACTED</li> <li>Section 2.8 of the childcare facility handbook, requires that policies used by the childcare facility.</li> </ul>	
<ul> <li>My signature below also verifies receipt of the brochure on I</li> <li>I understand that the school is required by law to report any</li> </ul>	
By signing below, I verify that I have received the above items complete and accurate. It also verifies that I have read and give c	
Parent Signature	

Parent's Initials \_\_\_\_\_

**Playground Safety** 

During the 2009 legislative session, a new law was passed that requires child care facilities, family day care homes and large family child care homes provide parents with information detailing the causes, symptoms, and transmission of the influenza virus (the flu) every year during August and September.

My signature below verifies receipt of the brochure on *Influenza Virus, The Flu, A Guide to Parents*:

Child's Name:	Name:

Please complete and return this portion of the brochure to your child care provider, in order for them to maintain it in their records

Signature:

Date Received:



## What should I do if my child gets sick?

Consult your doctor and make sure your child gets plenty of rest and drinks a lot of fluids. Never give aspirin or medicine that has aspirin in it to children or teenagers who may have the flu.

# DOCTOR RIGHT AWAY IF YOUR CHILD:

- Has a high fever or fever that lasts a long time
- Has trouble breathing or breathes fast
- Has skin that looks blue
- Is not drinking enough
- Seems confused, will not wake up, does not want to be held, or has seizures (uncontrolled shaking)
- Gets better but then worse again
- Has other conditions (like heart or lung disease, diabetes) that get worse



## How can I protect my child from the flu?

A flu vaccine is the best way to protect against the flu. Because the flu virus changes year to year, annual vaccination against the flu is recommended. The CDC recommends that all children from the ages of 6 months up to their 19th birthday receive a flu vaccine every fall or winter (children receiving a vaccine for the first time require two doses). You also can protect your child by receiving a flu vaccine yourself.

# What can I do to prevent the spread of germs?

The main way that the flu spreads is in respiratory droplets from coughing and sneezing. This can happen when droplets from a cough or sneeze of an infected person are propelled through the air and infect someone nearby. Though much less frequent, the flu may also spread through indirect contact with contaminated hands and articles soiled with nose and throat secretions. To prevent the spread of germs:

- Wash hands often with soap and water.
- Cover mouth/nose during coughs and sneezes. If you don't have a tissue, cough or sneeze into your upper sleeve, not your hands.
- Limit contact with people who show signs of illness.
- Keep hands away from the face. Germs are often spread when a person touches something that is contaminated with germs and then touches his or her eyes, nose, or mouth.



### When should my child stay home from child care?

A person may be contagious and able to spread the virus from 1 day before showing symptoms to up to 5 days after getting sick. The time frame could be longer in children and in people who don't fight disease well (people with weakened immune systems). When sick, your child should stay at home to rest and to avoid giving the flu to other children and should not return to child care or other group setting until his or her temperature has been normal and has been sign and symptom free for a period of 24 hours.

For additional helpful information about the dangers of the flu and how to protect your child, visit: http://www.cdc.gov/flu/ or http://www.immunizeflorida.org/

# What is the influenza (flu) virus?

Influenza ("the flu") is caused by a virus which infects the nose, throat, and lungs. According to the US Center for Disease Control and Prevention (CDC), the flu is more dangerous than the common cold for children. Unlike the common cold, the flu can cause severe illness and life threatening complications in many people. Children under 5 who have the flu commonly need medical care. Severe flu complications are most common in children younger than 2 years old. Flu season can begin as early as October and last as late as May.



# How can I tell if my child has a cold, or the flu?

Most people with the flu feel tired and have fever, headache, dry cough, sore throat, runny or stuffy nose, and sore muscles. Some people, especially children, may also have stomach problems and diarrhea. Because the flu and colds have similar symptoms, it can be difficult to tell the difference between them based on symptoms alone. In general, the flu is worse than the common cold, and symptoms such as fever, body aches, extreme tiredness, and dry cough are more common and intense. People with colds are more likely to have a runny or stuffy nose. Colds generally do not result in serious health problems, such as pneumonia, bacterial infections, or hospitalizations.



For additional information, please visit www.myflorida.com/childcare or contact your local licensing office below:

CF/PI 175-70, June 2009

This brochure was created by the Department of Children and Families in consultation with the Department of Health.



### Parent's Role

A parent's role in quality child care is vital:

- Inquire about the qualifications and experience of child care staff, as well as staff turnover
- Know the facility's policies and
- Communicate directly with caregiversVisit and observe the facility.
- Participate in special activities, meetings, and conferences.
- Talk to your child about their daily experiences in child care.
- Arrange alternate care for their child when they are sick.
- Familiarize yourself with the child care standards used to license the child care facility.

More information and free resources:

MyFLFamilies.com/ChildCare

This child care facility is licensed accordingto the minimum licensure standards included in section 402.305, Florida Statutes (F.S.), and Chapter 65C-22, Florida Administrative Code (F.A.C.).

License Number: \_\_\_\_\_\_\_

License Issued on \_\_\_/\_/\_\_

License Expires on \_\_/\_/\_/

For more information regarding the compliance history of this child care provider, please visit:

MyFLFamilies.com/childcare



OFFICE OF CHILD CARE REGULATION AND BACKGROUND SCREENING

MYFLFAMILIES.COM

To report suspected or actual cases of

child abuse or neglect, please call the Florida Abuse Hotline at 1-800-962-2873.

CF/PI 175-24, 03/2014

This brochure was created by the Florida Department of Children and Families, Office of Child Care Regulation and Background Screening pursuant to s. 402.3125(5), F.S.,



Know Your Child Care Facility

MyFLFamilies.com/ChildCare





## General Requirements

to, the following: 65C-22, F.A.C., which include, but are not limited pursuant to s. 402.305, F.S., and ch. the minimum state child care licensing standards Every licensed child care facility must meet

- Valid license posted for parents to see
- All staff appropriately screened.
- Maintain appropriate transportation vehicles (if transportation is provided).
- Provide parents with written disciplinary practices used by the facility.
- Provide access to the facility during normal hours
- Maintain minimum staff-to-child ratios:

Age of Child	Child: Teacher Ratio
Infant	4:1
1 year old	6:1
2 year old	11:1
3 year old	15:1
4 year old	20:1
5 year old and up	25:1

### Health Related Requirements

- Emergency procedures that include:
- Posting Florida Abuse Hotline number along with other emergency numbers.
- CPR on the premises at all times. Staff trained in first aid and Infant/Child
- Fully stocked first aid kit.
- children and staff. documented monthly fire drills with A working fire extinguisher and
- Medication and hazardous materials are inaccessible and out of children's reach

### **Training Requirements**

- 40-hour introductory child care training
- 10-hour in-service training annually.
- 0.5 continuing education unit of approved early literacy and language development training or 5 clock hours of training in
- Director Credential for all facility directors

### **Food and Nutrition**

Post a meal and snack menu that prodren (if meals are provided) vides daily nutritional needs of the chil-

- Record Keeping Maintain accurate records that include:
- Children's health exam/immunization record.
- Medication records.
- Enrollment information.
- Personnel records
- Daily attendance.
- Accidents and incidents.
- Parental permission for field trips and administration of medications.

### Physical Environment

- Maintain sufficient usable indoor floor space for playing, working, and napping.
- Provide space that is clean and free of litter and other hazards.
- Maintain sufficient lighting and inside temperatures.
- Equipped with age and developmentally appropriate toys.
- Provide appropriate bathroom facilities and other fumishings.
- Provide isolation area for children who
- Practice proper hand washing, toileting and diapering activities

### Quality Child Care

educational experiences under qualified supervision the following indicators should be considered: Children in these settings participate in daily, Quality child care offers healthy, social, and skills, build independence and instill self-respect. age-appropriate activities that help develop essentia in a safe, nurturing, and stimulating environment. When evaluating the quality of a child care setting,

### **Quality Activities**

- Are children initiated and teacher facilitated.
- Include social interchanges with all children.
- Are expressive including play, painting, drawing story telling, music, dancing, and other varied
- Include exercise and coordination development
- Include opportunities for all children to read, be Include free play and organized activities

creative, explore, and problem-solve.

### Quality Caregivers

- ☐ Are friendly and eager to care for children. Accept family cultural and ethnic differences
- Are warm, understanding, encouraging, and responsive to each child's individual needs.
- cuddle, and talk to the children. Use a pleasant tone of voice and freqently hold,
- Help children manage their behavior in a positive constructive, and non-threatening manner.
- Allow children to play alone or in small groups.
- Are attentive to and interact with the children.
- Provide stimulating, interesting, and educational
- Demonstrate knowledge of social and emotional needs and developmental tasks for all children.

### Quality Environments

Communicate with parents.

- Are clean, safe, inviting, comfortable, child-friendly.
- Provide easy access to age-appropriate toys.
- Display children's activities and creations.
- Provide a safe and secure environment that fosters the growing independence of all children.





## A change in daily routine,

lack of sleep, stress, fatigue, cell phone use, and simple distractions are some things parents experience and can be contributing factors as to why children have been left unknowingly in vehicles...





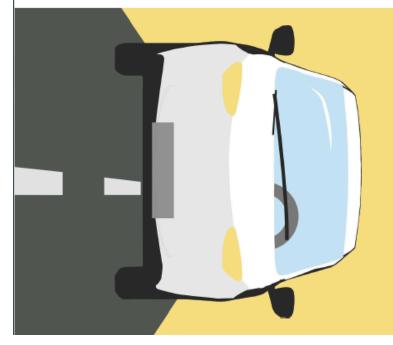
Developed by:

The Office of Child Care Regulation

www.myflfamilies.com/childcare CF/Pl 175-12, May 2019

When life happens...Don't be a

# ADULT





### FACTS ABOUT HEATSTROKE:

It only takes a car 10 minutes to heat up 20 degrees and become deadly.

Even with a **window cracked,** the temperature inside a vehicle can cause heatstroke.

The body temperature of a child increases

3 to 5 times faster than an adult's body.



- Never leave your child alone in a car and call 911 if you see any child locked in a car!
- Make a habit of checking the front and back seat of the car before you walk away.
- Be especially mindful during hectic or busy times, schedule or route changes, and periods of emotional stress or chaos.
- Create reminders by putting something in the back seat that you will need at work, school or home such as a briefcase, purse, cell phone or your left shoe.
- Keep a stuffed animal in the baby's car seat and place it on the front seat as a reminder when the baby is in the back seat.
- Set a calendar reminder on your electronic device to make sure you dropped your child off at child care.
- Make it a routine to always notify your child's child care provider in advance if your child is going to be late or absent; ask them to contact you if your child hasn't arrived as scheduled.

# During the 2018 legislative session,

a new law was passed that requires child care facilities, family day care homes and large family child care homes to provide parents, during the months of April and September each year, with information regarding the potential for distracted adults to fail to drop off a child at the facility/home and instead leave them in the adult's vehicle



Parent/Guardian:

Child's Name:

Date:

Please complete and return this portion of the brochure to your child care provider, to maintain the receipt in their records.



### DEPARTMENT OF CHILDREN'S SERVICES CHILD CARE LICENSING DIVISION 3152 CLAY MANGUM LANE TAMPA FL 33618 TELEPHONE: (813) 264-3925

FAX: (813) 264-2118

### DISCIPLINE PRACTICES AND PROCEDURES

The Hillsborough County Ordinance No. 14-39, and the associated Rules & Regulations regarding the regulation of Child Care Facilities, Section 5.02(1)(B) and Hillsborough County Ordinance No. 14-40 for the licensing and regulations of Family Child Care Homes and Large Family Child Care Homes, Section 1.04(2)(b) "Child Discipline" requires that parents are notified in writing of the disciplinary practices used while in care prior to admission. Spanking or any other form of physical punishment is prohibited. Discipline shall not be associated with food, rest or toileting. Children shall not be subjected to discipline which is severe, humiliating or frightening. Children may not be denied active play as a consequence of misbehavior.

The goal of discipline is to help children see the sense in acting a certain way. Of course, this is a time consuming task and it is important that we remain realistic in the expectation of the behavior of each child. His/her developmental age and stage must be taken into consideration.

At our facility/home we encourage positive behavior in the following ways:

- Allowing the child choices of activities, equipment, and materials, giving him a feeling of control over his environment so that conflict with others can be avoided.
- (2) Guidance in developing language skills which will help them resolve conflicts with words and not with inappropriate behaviors such as biting, hitting, kicking, etc.

If a child is experiencing difficulty controlling his/her behavior:

- He/she will be redirected to another play area which may prevent escalation of the problem.
- (2) If a problem still exists, the child will be removed from the play area and given time away from the group to regain control. The time limits for this personal time are determined by the child. He/she may return to the group when he is ready.
- (3) If continued unacceptable behavior occurs, the parent will be scheduled to discuss a team approach to remedy the problem.

I have received in writing the Disciplinary Practices and Procedures used at this facility/home.